Algebra 2 – Unit #3 Day #8b Homework – Team Challenge Review #2 Name \_\_\_\_\_

Given  $f(x) = 2x^2 - 4x + 3$  and g(x) = x - 5, find the value of each expression below. 1. f(-3a)2. f(3-i)

3. 
$$g(f(-2))$$
 4.  $f(g(x)) = 73$ 



8. Solve 7 =  $x + \sqrt{2x + 1}$  and check your solution(s).

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9. A pitcher throws a ball to the batter. The ball leaves the bat 4 feet above the ground and it travels 100 horizontal feet before it is caught 4 feet above the ground by the short stop. The ball reaches a maximum height of 54 feet. Write an equation to model the path of the baseball.

Graph the following. You must include a two-sided x/y chart.



Asymptote(s):

11. Find the equation in standard form  $(y = ax^2 + bx + c)$  of the parabola that passes through the poin (4, -1), (-2, 14), and (6, -2). Solve algebraically and show all your work.

b. Solve the same system using inverse matrix method.

12. Consider the functions  $f(x) = \sqrt{x}$  and g(x) = 7x + b. If y = f(g(x)) is a new function that passes through the point (4,6) when graphed in a standard coordinate plane, what is the value of *b*?

А.	8	<b>B.</b> −8	<b>C.</b> –25	<b>D.</b> −26	<b>E.</b> $4-7\sqrt{6}$
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For #13 - #17 use the following matrices and your brain (no calculator). If it is undefined, write undefined.

$$A = \begin{bmatrix} 2 & 4 & 0 & 3 \\ -3 & 8 & 4 & 2 \end{bmatrix} \qquad B = \begin{bmatrix} 0 & 1 \\ -3 & 2 \end{bmatrix} \qquad C = \begin{bmatrix} 2 & 6 \\ 3 & -4 \\ -2 & 8 \\ -1 & 0 \end{bmatrix} \qquad D = \begin{bmatrix} 4 & -3 \\ 9 & 5 \end{bmatrix}$$
  
13. 3C 14. B-2D 15. CD

16. *BA* 

17. *AC*-*BD* 

18. The youth center has installed a swimming pool on level ground. The pool is a right circular cylinder with a diameter of 24 feet and a height of 24 feet. To the nearest cubic foot, what is the volume of water that will be in the pool when it is filled to a depth of 5 feet?

